



Tuesday 23<sup>rd</sup> April 2024

## LETTER FROM THE HEADTEACHER

Dear Parents and Carers,

Welcome back! I hope you all had an enjoyable Easter break. It is hard to believe that we have already reached the Summer Term. Hopefully the weather will start to turn warmer soon. There is lots happening this term, below are some key dates for you to remember:

- Monday 6<sup>th</sup> May – Early May Bank Holiday – School is closed.
- Friday 10<sup>th</sup> May – Own clothes day for a donation to our bottle tombola
- Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May – SATS Week
- Thursday 16<sup>th</sup> May- Year 3 Trip to Harry Potter Studios
- Saturday 18<sup>th</sup> May – May Fayre

## COLOUR RUN

The children had a fantastic time participating in Lawns first ever Colour Run. Below are just a few photos from the day. More photos can be found on our website: <https://lawnprimary.co.uk/>



## ELM TRIP TO THE FENN BELL INN

As promised last term, below are some photos from the Elm class trip to The Fenn Bell Inn on 20<sup>th</sup> March. The children saw all sorts of animals from monkeys to meerkats and enjoyed playing in the park. More photos can be found on the Elm Class page on our website.



Yours Sincerely,

Mrs A Wilson  
Headteacher



## STARS OF THE WEEK

Each class awards two stars of the week to children who have worked hard in their lessons, overcome a barrier to learning, met a target or produced a fantastic piece of work.

Stars of the Week for WC 15.04.2024: Alexis Westwood and Sarah Lawani (Year 1), Robyn Bigwood and Rebecca Martin (Year 2), Annie-Lou Morris and Rahat Kamaly (Year 3), Frederick Serion-Demina and Emily Mathews-Turner (Year 4), Evie'Mai Lane and Caroline Giby (Year 5) and Amelia Watson and Iusuf Regep (Year 6).

## STUDENT OF THE WEEK AND HOT CHOCOLATE FRIDAY

Each week the staff in each class choose a child who has gone over and above and behaved impeccably. These children get a certificate and can sit on a chair for assembly that week. The children then join me for hot chocolate on the Friday afternoon.



Students of the week for WC 15.04.2024: Benny Mikani (Year 3) and Scarlett Wilson (Year 6).

## HOUSE POINTS

The winning house for WC 15<sup>th</sup> April with 5091 house points is... [Chartwell!](#)

**Are you pregnant or have children under the age of 4?**

You could get help to buy:

- Plain cow's milk
- Fresh, frozen or tinned fruit and vegetables
- Fresh, dried, and tinned pulses
- Infant formula milk

You can also get free Healthy Start vitamins.

[www.healthystart.nhs.uk](http://www.healthystart.nhs.uk)  
 @NHSHealthyStart



To help with the current cost of living crisis, we will be selling affordable school uniform from the main office.

These items will be second hand.

We welcome any donations from parent/carers of pre-worn uniform/ PE kits/ school shoes/ etc to be kindly handed into the school office.

Items with logos will be £2.  
 Items without logos will be £1.

Stock will be dependent on donations, Please speak to the office for more information or email [office@lawnprimary.co.uk](mailto:office@lawnprimary.co.uk)



## LAWN EVENTS TEAM



## NEW CLUB

We are excited to introduce our new Garden Club, replacing our existing Games Club on a Friday. The club will begin this Friday 26<sup>th</sup> April and will run every Friday from 3.15pm to 4.15pm. The club costs £2.00 a week, payment is due in advance for the term.

To sign up, click here: <https://forms.gle/hrnHnzm37QF5ipXR9>



## ONLINE SAFETY GUIDANCE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION **13+**

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

#### WHAT ARE THE RISKS?

**EVOLVING SCAMS**  
WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

**CONTACT FROM STRANGERS**  
To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

**FAKE NEWS**  
WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

## ONLINE



**'VIEW ONCE' CONTENT**  
The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

**CHAT LOCK**  
Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

**VISIBLE LOCATION**  
WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

### Advice for Parents & Carers ...TYPING...

**EMPHASISE CAUTION**  
Encourage your child to treat unexpected messages with caution; get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

**ADJUST THE SETTINGS**  
It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

**THINKING BEFORE SHARING**  
Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

**CHAT ABOUT PRIVACY**  
Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

...HEY OS #WakeUpWednesday

**Meet Our Expert**  
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | [https://faq.whatsapp.com/361605896189245/?helpref=hc\\_thav](https://faq.whatsapp.com/361605896189245/?helpref=hc_thav) | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.auora.com/learn/whatsapp-scams>

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RECEPTION 2024/2025

## NATIONAL OFFER DAY Primary school places



The first round of offers have now been sent to parents. If you haven't already done so, please email Mrs Bull in the office: [ybull@lawnprimary.co.uk](mailto:ybull@lawnprimary.co.uk) to either accept or refuse the offer.

**The deadline for your response is Tuesday 30<sup>th</sup> April 2024**

You will need to provide evidence to support your application; this is required even if your child attends our nursery. The guide, which includes a full list of acceptable documents, is available from the office of you can go to the Kent Admissions website:

[https://www.kent.gov.uk/\\_data/assets/pdf\\_file/0007/79729/Acceptance-refusal-Primary-form.pdf](https://www.kent.gov.uk/_data/assets/pdf_file/0007/79729/Acceptance-refusal-Primary-form.pdf)

We look forward to welcoming your child to our Reception Class.